

NICHQ Vanderbilt ADHD Primary Care Initial Evaluation Form

Patient Name _____

Date of Birth _____ Date of Evaluation _____

Information From: Parent(s) Patient Teacher Current School/Grade

Teacher Name(s) _____ Phone #(s) _____

Counselor Name(s) _____ Phone #(s) _____

Chief Concerns

Significant Past Medical History

- Birth history
- Health history
- Current medications
- Stressors
- Developmental/behavioral history
- Family medical history
- Prior ADHD diagnosis and/or treatment
- School history

Review of Systems

- Problems with sleep onset or maintenance
- Snoring, breathing pauses during sleep, or restless sleep
- Substance abuse (including cigarettes, alcohol, drugs including prescription drugs)
- Mood instability
- Tics
- Disruptive behaviors
- Learning difficulties
- Anxiety
- Suicidal thoughts

Physical Examination

Height _____ Weight _____ BP _____

HEENT/NECK: _____ CHEST/COR/LUNGS: _____

ABD: _____ GU: _____

NEURO: _____

LAB/EVALUATIONS: Vision _____ Hearing _____

NOTES:



ADHD Diagnostic Assessment: Rating scale used? Yes No If yes, scale used: NICHQ Vanderbilt Other

ADHD Subtype Score, Impairment, and Performance: <i>Parent Report</i>	Total Number of Postive Symptoms	Criteria	Meets DSM-IV Criteria?
Inattentive (questions 1–9); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Hyperactive/Impulsive (questions 10–18); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Performance (questions 48–54); scores of 4 on at least 2, or 5 on at least 1, are positive.	/7		

ADHD Subtype Score, Impairment, and Performance: <i>Teacher Report</i>	Total Number of Postive Symptoms	Criteria	Meets DSM-IV Criteria?
Inattentive (questions 1–9); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Hyperactive/Impulsive (questions 10–18); scores of 2 or 3 are positive.	/9	6/9 + 1 positive impairment score	<input type="checkbox"/> Y <input type="checkbox"/> N
Performance (questions 36–43); scores of 4 on at least 2, or 5 on at least 1, are positive.	/8		

Symptoms present >6 months?	<input type="checkbox"/> Y <input type="checkbox"/> N
Symptoms present to some degree <7 years old?	<input type="checkbox"/> Y <input type="checkbox"/> N

Screening for Comorbidities

From Parent NICHQ Vanderbilt:

- Oppositional-defiant disorder is screened by 4 of 8 symptoms (scores of 2 or 3 are positive) (questions 19–26) AND a score of 4 on at least 2, or 5 on at least 1, of the 7 performance items (questions 48–54).
- Conduct disorder is screened by 3 of 14 symptoms (scores of 2 or 3 are positive) (questions 27–40) AND a score of 4 on at least 2, or 5 on at least 1, of the 7 performance items (questions 48–54).
- Anxiety/depression are screened by 3 of 7 symptoms (scores of 2 or 3 are positive) (questions 41–47) AND a score of 4 on at least 2, or 5 on at least 1, of the 7 performance items (questions 48–54).

From Teacher NICHQ Vanderbilt: Scores of 2 or 3 on a single item reflect *often-occurring* behaviors.

- Oppositional-defiant/conduct disorder are screened by 3 of 10 items (scores of 2 or 3 are positive) (questions 19–28) AND a score of 4 on at least 2, or 5 on at least 1, of the 8 performance items (questions 36–43).
- Anxiety/depression are screened by 3 of 7 items (scores of 2 or 3 are positive) (questions 29–35) AND a score of 4 on at least 2, or 5 on at least 1, of the 8 performance items (questions 36–43).
- Learning disabilities are screened by examining questions 36 (reading) and 38 (written expression); scores of 4 on both, or 5 on 1, suggest the presence of learning disabilities.

From Other Sources:

- Mental health problems _____ Learning disabilities _____
- Other medical conditions _____



Assessment

- Does not meet criteria for ADHD.
- Predominantly Inattentive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 1–9 AND a performance problem (score of 4 on at least 2, or 5 on at least 1) in the performance section for both the Parent and Teacher Assessment Scales.
- Predominantly Hyperactive/Impulsive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 10–18 AND a performance problem (score of 4 on at least 2, or 5 on at least 1) in the performance section for both the Parent and Teacher Assessment Scales.
- ADHD Combined Inattention/Hyperactivity** requires the above criteria on both Inattentive and Hyperactive/Impulsive subtypes.
- ADHD not otherwise specified.**

Common Comorbidities

- Oppositional-defiant disorder
- Conduct disorder
- Anxiety/depression
- Learning disabilities

Plan

- Patient provided with a written ADHD Management Medication Plan

Medication _____

Titration follow-up plan _____

Behavioral interventions _____

School interventions _____

Other specialist referrals _____

Follow-up office visit scheduled _____

Education re: ADHD _____

- Goal for measurement at follow-up (specific criteria, eg, homework done, decrease school disciplinary notes)

Coding and Billing

Office Visit: _____ minutes >50% of time spent counseling or coordinating care? Y N

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Original document included as part of *Caring for Children With ADHD: A Resource Toolkit for Clinicians*, 2nd Edition. Copyright © 2012 American Academy of Pediatrics. All Rights Reserved. The American Academy of Pediatrics does not review or endorse any modifications made to this document and in no event shall the AAP be liable for any such changes.



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